

Course ID Course Title ADVPM **Advanced Project Management for the Experienced Course Duration Practitioner** 4 days PDUs **28 PDUs** Related Foundation in Project Management (PROJMGT5, 5 days) Courses Controlling Project Risk: Managing Threats and Promoting Opportunities • (RISK, 3 days) Controlling Change to Scope and Requirements (CONTROL, 2 days) • Building and Controlling Project Budgets (PROJBUDG, 2 days) • People in Projects: Foundation for Project Success (PEOPLE, 3-4 days) • This course will be of special value to project managers and team leaders who are Aimed At looking for guidance that is not found in the standard project management curriculum. Also, managers of project managers, functional managers with project responsibility, and Project Management Office staff will benefit from this course. **Group Size** 5 to 25 **Prerequisites** This course assumes prior experience as project manager or team leader. Course Have you ever wondered where project issues come from? Have you ever delivered great technology only to find that the supposed "customer" wants no part in a Nutshell of it? Have you ever wondered what to do when asked for an estimate in the face of woefully inadequate information? Have you ever wondered why, if project risk can be positive as well as negative, that you never see opportunity? These are just a few of the intriguing questions answered during this fascinating four day course. The course deals with some of the most wide-spread, persistent and troubling project issues that we face today. This PM course is intended for those who understand standard project management practice and are ready to move to the next level of project performance. **Customize It!** The content of this course can be delivered with special emphasis on those topics that are of the greatest concern to your organization.



**Course Topics:** 

- Source of project success and failure: Dealing with the human element
- Distinguishing project and business objectives
- Business value: The hidden success factor
- Managing stakeholder expectations
- Organizational adoption: Dealing with resistance to change
- Complete and correct requirements
- Winning the estimation game
- Rational management of baselines
- How to choose project metrics that make sense
- Forecasting with earned value
- Creating opportunity in your projects
- Project transition: Delivering the goods
- Defining and measuring project success

## Course Outline I. Introduction

- Source of project success and failure: Dealing with the human element
- Many views of the project
- The project as an investment
- Project and product lifecycles
- Business value as a driver of project practice
- Enhanced definition of project management

## II. Project Structure

- The project environment
- Getting a project off to a good start
- Defining the project investment
- Distinguishing project and business objectives
- Designing a project charter that works
- Identifying and analyzing stakeholders
- Winning the estimation game

## III. The People Side of Projects

- Managing stakeholder expectations
- Organizational adoption: Dealing with resistance to change
- Creating opportunity in your projects

## IV. Advanced Project Process

- Complete and correct requirements
- Three strategies for change control
- How to choose project metrics that make sense
- Project transition: Delivering the goods
- Defining and measuring project success



**How You Will** A highly experienced instructor will use interactive lecture format, • numerous hands-on exercises, team activities, group discussions, self-Learn discovery and other techniques to drive home the essential points of this important course. You have the option of using your own, ongoing project as the focus of • class exercises. As a result, not only do you gain experience with the tools, but you also learn more about your project. • We will build on your prior experience in this topic, while providing you with a structure and vocabulary to use in future projects. You will receive a Student Guide which will help you follow the material, • take notes and retain what you learned so that you can apply it on your job.

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